

Stanberry R-II School District Comprehensive School Improvement Plan

April, 2009



Mission Statement

The mission of the Stanberry R-II School District, serving as a unifying element of our community, is to develop students who strive for excellence with a healthy intellectual, physical and emotional balance that will enable them to become lifelong learners and productive citizens in a changing society.

Description of the CSIP Process

By Dr. Bruce Johnson, Superintendent

I. Planning Process

A. Organization

A committee of several administrators, staff, parents, board members, and community members were appointed to develop the Comprehensive School Improvement Plan by reviewing the District's mission, philosophy, MSIP data, student performance data and other pertinent information. This committee worked to identify at least six District goals and to study District beliefs.

This planning committee worked on the development of strategies and actions steps to meet the identified goals. The planning committee, which divided themselves into focus groups, developed the strategies and actions steps, with the committee as a whole reviewing each strategy and action step along the way. All strategies and actions steps were aligned to the new EPEGS reporting system and the Missouri School Improvement Standards and Indicators. Once the Comprehensive School Improvement Plan was complete, the planning committee recommended it to the Board of Education for consideration and adoption.

B. Leadership

Much of the leadership in developing the School Improvement Plan was provided by Dr. Gary Howren, CSIP Facilitator, in conjunction with administrators, staff, parents, students, and community members serving on the planning committee to develop district strategies. As facilitator, Dr. Howren outlined the process for committee members, answered questions throughout the whole process and led the group to consensus on objectives, strategies and action steps. This committee provided valuable input into the planning process and upon completion of their work, provided a final draft to the Superintendent. Following a review of the draft, a final draft was given back to the committee for review. The Superintendent then recommended the Comprehensive School Improvement Plan to the Stanberry R-II Board of Education. Following a review by the Board, the Comprehensive School Improvement Plan was approved at a Regular Board of Education meeting on April 20th, 2009.

After approval of the Comprehensive School Improvement Plan in April, 2009 – the plan will continue to be updated as outlined.

C. Comprehensive School Improvement Planning Committee

CSIP Committee Focus Groups	<u>H.S Instruction & Curriculum</u>	<u>Elem. Instruction & Curriculum</u>	<u>Extra Curricular & Co-Curricular Activities</u>	<u>Technology</u>	<u>Parent and Community Involvement</u>	<u>Governance – Administration – Buildings & Grounds</u>
<i>Chairperson</i>	Greg Dias	Bob Hedding	Dan Collins/Shane Hilton	Lisa Craig	Marci Messner	Bruce Johnson
<i>Board Rep.</i>	Tony Jennings	Joe Bremer	Jeff Osborn	Mike Duley	Gene Noble	Bob Birdsell
<i>Faculty/Staff Rep.</i>	Vickie Morin	Diann Jones	Jill Hedding	Roxanne Hoover	Joyce Moffat	Sharon Luke
	Jane Newcomer	Michele Kelley	Ryan Madison	Paula Sager	Janet Graf	Linda Brady
	Kevin Fisher	Diane Jensen	JoAnne Lewis	Anita Noble	Jill Lockhart	Don Graf
<i>Community Reps.</i>	Phil Jensen	Becky Stoll	Karla McQueen	Randy Luke	Julie Duley	Becky Luke
	Betsy Conover	Kyle Beggs	Chris McMillen	Shanda Parrish	Marci Sager	Christy Osborn
	Tammy Gage	Bradshaw Cowan	Max Ellis	Maggie Marticke	Terry Woods	Amy Messner
	Bill Bracken	Kathy Pratt	Kent Peterson	Jessica Woods	Sharon Luke	

One large group meeting was held on January 7th, 2009 to begin the process. Focus groups met that evening after the large group meetings to begin their planning process. Each focus group scheduled additional meetings to review data and to write strategies/action steps. On February 9th, 2009 another large group meeting was held for focus groups to report and to receive consensus on strategies/action steps by the entire planning committee.

II. Data Considered by the Committee

The facilitator outlined the following data sources for the committee to consider. Several documents were copied and sent to committee members related to this data. In addition, websites were reviewed for committee members to further exam data sources. Sources of data included:

- District Attendance
- Performance in Testing in all areas
- Placement after Graduation
- Performance in MAP Testing
- Graduate Follow Up Survey Results

- District Report Card Information
- District Annual Performance Reports
- Graduation Rate
- Special Education State Profile
- MSIP Information

III. Dissemination of the Plan

After the Comprehensive School Improvement Plan has received approval from the Stanberry R-II Board of Education and the Department of Elementary and Secondary Education, the plan will be shared with the community through staff meetings, local newspapers, the school newspaper, open house programs, and presentations to local organizations and school groups. Progress toward these goals will be shared in the same ways as listed above and within the district's Report Card. Each school will be expected to develop goals to help meet the District's goals and to achieve the District's mission.

IV. Evaluation of the Improvement Plan

The Superintendent of Schools has the responsibility for monitoring implementation of the Comprehensive School Improvement Plan. The District will review progress toward the identified goals annually. Each year a standing CSIP committee in cooperation with the administration will be asked to evaluate progress toward District goals. Their findings, including areas that need to be added or amended, will be reported to the Board at their regular June meeting. Any changes will be recommended to the Board of Education for consideration and approval and forwarded to the Missouri Department of Elementary and Secondary Education for approval.

V. New Comprehensive School Improvement Plan

The Stanberry R-II School District will develop a new Comprehensive School Improvement Plan at least every five years. On the five-year review, a new Comprehensive School Improvement Planning Team will be selected. The next scheduled date for a total review of the CSIP is during the 2013-2014 school year.

Beliefs Regarding Students and Learning

The district believes that:

- * The school should prepare the whole child to become a productive member of society;**

- * The role of each teacher is to provide opportunities for each student to achieve at the maximum level and to promote through teaching and example the principles of the democratic way of life;**

- * Education is a cooperative process involving home, school and community;**

- * Expectations should be high for students and staff;**

- * The foundation of the district's educational program is based on the development of competencies in the basic fundamentals of reading, oral and written communications and mathematics.**

STUDENT PERFORMANCE

State Goal #1 Defined: Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

- **Objective #1:** Achieve a 10% increase in the number of students achieving at the proficient or advanced level of MAP and End of Course exams between the first year of the CSIP cycle compared to the fifth year of the CSIP cycle.
 - **Strategy #1:** Analyze performance data from the MAP and End of Course Exams by the Board of Education, Administration and Faculty to continue to identify improvement needed in student performance areas.

Person Responsible: Board of Education / Administration / Faculty

Funding Source: All local, state and federal funds

Date to Implement: August, 2009

Date to Complete: May, 2014

- **Action Step #1:** Continue support, actively investigate ideas and continually improve the Language Arts/Reading program as it is vitally important to all subject areas and post secondary goals regardless of what they are.
- **Action Step #2:** Continue to pursue high scores on the continually changing Missouri Assessment program as well as the ACT.
- **Action Step #3:** If feasible, continue to maintain the current class offerings to enable student choice and advanced classes.
- **Action Step #4:** Design classroom curriculum to utilize time in class.
- **Action Step #5:** Correlate written curriculum, taught curriculum and assessments to the GLE's.

HIGHLY QUALIFIED STAFF

State Goal #2 Defined: *Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.*

- **Objective #1:** The district will continue to employ 100% of their positions with highly qualified staff as defined by the Missouri Department of Elementary and Secondary Education.
 - **Strategy #1:** The district's Professional Development Committee will continue to provide high quality professional development to 100% of district teachers.

Person Responsible: PDC Committee/Principals

Funding Source: PDC Funds/District Funds

Date to Implement: August, 2009

Date to Complete: May, 2014

- **Action Step #1:** Allow teachers time to collaborate among grade levels.
 - **Action Step #2:** Provide research based instructional practices training.
 - **Action Step #3:** Train teachers to educate children with a multitude of home and personal issues.
 - **Action Step #4:** Train teachers on a district wide writing process.
- **Strategy #2:** The district will fill 100% of their vacancies with highly qualified staff as defined by the Missouri Department of Elementary and Secondary Education.

Person Responsible: Board of Education / Administration

Funding Source: District, State and Federal Funds

Date to Implement: August, 2009

Date to Complete: May, 2014

- **Action Step #1:** Actively recruit at college and job placement days.
- **Action Step #2:** Research the development of a cadet teaching (grow your own) program.
- **Action Step #3:** Maintain competitive salaries and insurance benefits.
- **Action Step #4:** Maintain as many present staff and programs as feasible.
- **Action Step #5:** Maintain low student to teacher ratios using the desirable and minimum standards provided by DESE.

FACILITIES, SUPPORT, AND INSTRUCTIONAL RESOURCES

State Goal #3 Defined: *Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.*

- **Objective #1:** A comprehensive building and grounds plan will be approved by the Board of Education by the end of the 2010-11 school year. Building and grounds plans will be reviewed at least every two years by the board or an assigned committee as a tool to provide direction for maintaining and improving the facilities and grounds.
 - **Strategy #1:** The district will create a five year building and grounds plans to address major issues in maintaining and improving the facilities of the school district.

Person Responsible: Board of Education / Superintendent

Funding Source: District Budget, Capital Projects Fund, Federal Stimulus Money

Date to Implement: August, 2009

Date to Complete: May, 2011

- **Action Step #1:** The plan will include completion of present demolition and phase II building plans.
 - **Action Step #2:** The district will consult with all factions inside and outside of the school when completing the facilities/grounds document.
 - **Action Step #3:** The district will review energy conservation measures and include those feasible in the planning document.
 - **Action Step #4:** Financial resources for this planning document will be reviewed so strong district fund balances will be maintained.
- **Objective #2:** The district will continue to provide up-to-date technology by replacing 85% of technology equipment every five years, replacing outdated software, and train 100% of district teachers on district owned technology.
 - **Strategy #1:** Continue to emphasize technology in the district by updating 85% of technology equipment and replacing outdated software between the first year of the CSIP cycle compared to the fifth year of the CSIP cycle.

Person Responsible: Technology Director / Superintendent/Principals/Technology Committee

Funding Source: District Technology Budget, REAP Money, Federal Stimulus Money

Date to Implement: August, 2009

Date to Complete: May, 2014

- **Action Step #1:** Research current changes in technology and software to provide students with the tools necessary to be successful in post secondary education or the work force.
 - **Action Step #2:** Continue to purchase and replace technology as needed.
 - **Action Step #3:** Update outdated software on five year cycles as needed.
- **Strategy #2:** Provide adequate technological training to teachers to ensure quality instruction for students by training 100% of teachers on district owned technology.

Person Responsible: Technology Director/Principals/Technology & PDC Committees
Funding Source: PDC Funds, REAP Money, Federal Stimulus Money, Local Tech. Budget
Date to Implement: August, 2009
Date to Complete: May, 2014

- **Action Step #1:** Develop and administer surveys and questionnaires to teachers periodically in order to evaluate technological needs and status of teachers.
- **Action Step #2:** Continue with offering PDC opportunities and holding workshops to increase teacher knowledge of technology.
- **Action Step #3:** Open parent portal so teachers can communicate via technology with parents regarding their child's grades, lunch, etc. via the school website.
- **Action Step #4:** Technology education should support college AND technical/vocational field requirements.

PARENT AND COMMUNITY INVOLVEMENT

State Goal #4 Defined: *Promote, facilitate and enhance parent, student, and community involvement in LEA/DISTRICT educational programs.*

- **Objective #1:** Increase parent and community involvement in district programs and activities as measured by a variety of criteria including a 25% increase in the number of parents that regularly utilize the district website and a 100% increase in participation in PTO meetings.
 - **Strategy #1:** Increase by 25% parental usage of the district website by improving the website to better meet their needs and by increasing publicity on its use.

Person Responsible: Technology Director / Superintendent

Funding Source: District Technology Budget – State/Federal Funds

Date to Implement: August, 2009

Date to Complete: May, 2014

- **Action Step #1:** Survey parents at fall parent/teacher conferences to measure who is using website.
 - **Action Step #2:** Advertise the website in the Bulldog Bark, Channel 12, notes home and via parental email.
 - **Action Step #3:** Have all teachers create and maintain web pages.
 - **Action Step #4:** Have website up in all classrooms during the open house and orientation to advertise.
 - **Action Step #5:** Promote all present meaningful parent/community involvement of school programs (includes: PTO Open House, Early Bird Tutoring, Study Buddies, P/T Conferences, Parent Portal, Teacher E-mail).
- **Strategy #2:** Increase the amount of PTO participation at meetings by 100% between the first year of the CSIP cycle compared to the fifth year of the CSIP cycle.

Person Responsible: Elementary Principal / PTO Officers

Funding Source: PTO Funds

Date to Implement: August, 2009

Date to Complete: May, 2014

- **Action Step #1:** Have students present a program at the meetings.
- **Action Step #2:** Have meetings scheduled at the beginning of the year.
- **Action Step #3:** Use same color of bright paper for all PTO notices and use mass email to parents to advertise.
- **Action Step #4:** Send notices home to parents well in advance (Thursday for a Monday meeting).
- **Action Step #5:** Create and maintain a PTO web page on the district website. Designate a faculty member or PTO officer to maintain the web page.

GOVERNANCE

State Goal #5 Defined: Govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district.

- **Objective #1:** The district will review all district safety procedures and plans within the next three years to assure a safe and comfortable school environment.
 - **Strategy #1:** Review 100% of district safety procedures and plans within the next three school years to assure a safe and comfortable school environment is maintained.

Person Responsible: Board of Education / Superintendent/Principals/Safety Committee

Funding Source: District Safety Funds, Federal Stimulus Money

Date to Implement: August, 2009

Date to Complete: May, 2012

- **Action Step #1:** The district will assure the safety of students to and from class during the demolition period.
- **Action Step #2:** The district will develop a system of secure entry into the building that reduces entrances and assigns staff view of entrances either in person or via security cameras.
- **Action Step #3:** The district crisis plan will be reviewed by a committee and rewritten to include the newest safety procedures.
- **Action Step #4:** New tornado/fire/intruder/bomb scare/earthquake evacuation procedures will be finalized after the phase II building project is complete. Proper location for tornado housing will be studied.
- **Action Step #5:** The district will maintain bus routes that do not keep students on buses more than one hour and fifteen minutes per trip.

EXTRA AND CO-CURRICULAR ACTIVITIES

Locally Developed Goal #1 Defined: *Maintain extra and co-curricular activities that encourage participation and work in connection with classroom activities to enable students to meet their personal, academic and career goals.*

- **Objective #1:** The Stanberry R-II School District will achieve a rate of 95% or better of student involvement in extra-curricular and co-curricular activities for grades 7-12 by the end of the five year CSIP cycle.

- **Strategy #1:** Improvement of facilities and equipment within the school district.

Person Responsible: Board of Education / Administration / Athletic Directors

Funding Source: District Budget, SPDC, Local Foundations, Grants

Date to Implement: August, 2009

Date to Complete: May, 2014

- **Action Step #1:** Construction of permanent bleachers at the football stadium.
- **Action Step #2:** Installation of a new P.A. system and the football stadium and evaluate the P.A. system in the school gym.
- **Action Step #3:** Purchase new equipment for academic team contests.

- **Strategy #2:** Strengthen overall extra-curricular and co-curricular activities within the district.

Person Responsible: Board of Education / Administration / Athletic Directors

Funding Source: Local Budget Funds / Varsity Athletic SA Funds

Date to Implement: August, 2009

Date to Complete: May, 2014

- **Action Step #1:** The administration will review what activities get funding for district and state sponsored events and present an analysis and financial plan to the board of education for approval.
- **Action Step #2:** The district will visit the cooping option with other schools on a need to need basis.
- **Action Step #3:** The district will observe a “dead time” according to MSHSAA guidelines or local board decision during the summer to allow families more time in the summer.
- **Action Step #4:** The district will provide academic support to all students involved in school sponsored activities to maintain good academic status.

FACILITATOR'S STATEMENT:

The following items were discussed within the CSIP committees. They are legitimate questions, improvements, and/ or suggestions. Although not appearing specifically in the plan presented. They can be addressed in normal school improvement efforts without being addressed in the Comprehensive School Improvement Plan. The person responsible or best qualified to address the issues is stated. The facilitator recommends that these issues be addressed by appropriate school personnel without being a specific component of the official school improvement plan.

Parent and Community Involvement:

- Northwest Cellular text messaging used to promote website (Superintendent).
- Can Career Ladder be used if a faculty member is maintaining the PTO web page (Superintendent)?
- Can a survey be incorporated into the teacher's web pages to see what parents are using the website (Technology Director)?

Governance:

- An east to west sidewalk/entry from the playground to the building will be reviewed to help with classroom disruptions after all building phases are complete (Superintendent).

Technology:

- Can cell phone Bulldog text alert messages be sent as email (Superintendent)?
- Implement more use of technology such as PowerPoint, Word, and Excel in the junior high curriculum (H.S. Principal).
- Evaluate possibility of required exploratory computers course in JH (H.S. Principal).
- Equip classroom teachers with portable microphones (Superintendent / Tech. Committee).
- Require teacher Web Pages with specific content on them such as syllabus, spelling lists, class schedule, etc. (Principals).

I would like to commend all of the participants who helped the Stanberry R-II School District in formulating this Comprehensive School Improvement Plan. I also would like to thank Dr. Johnson and the Board of Education for inviting me to aid in this school improvement effort. With the official approval of this plan the real work to implement the plan and achieve the identified objectives begin. I am sure the Stanberry R-II School District and students will benefit from this effort.

Gary Howren, Ed.D.
CSIP Facilitator

Comprehensive School Improvement (CSIP)

2009-2010 Summary

Elementary Report

Goal One – Develop and enhance quality educational/instructional program to improve performance and enable students to meet their personal, academic, and career goals.

This past year the elementary invested time and resources into the implementation and use of some new resources to enhance our students opportunities overall. These new resources included purchasing of the Buckle Down Series for grades 2-6 to offer alternative ways to present MAP related items to the students. This information was blended into the regular curriculum and used as a supplement to what has proven to be a solid curriculum. Another new item this year was the use of Study Island for grades 2-6, again this was added as an additional tool to be used to give our students and teachers every opportunity to prepare for the MAP test without sacrificing our daily curriculum. This is in conjunction with Action Steps #1 and #2.

We have completed our third year of our new reading curriculum and the data is showing that the students are enjoying success. We will have to wait for the MAP results this fall to see if these additions correlate to success on the MAP test. This is in conjunction with Action Step #1.

Classroom schedules and time spent in the regular curriculum is closely monitored and little time is wasted throughout the year. An emphasis is place on Reading and Math throughout grades K-6. This is and has been the cornerstone of this school district for many years. Little has changed in reference to our focus – in fact more time is dedicated now to teaching reading through the new reading series then every before. This is in conjunction with Action Steps #1 and #4

The curriculum that is followed is one that has been in place for many years and has gone through several revisions over time. The staff continues to update what is taught with the state GLE's to ensure that we are hitting all of the necessary areas that the state is requiring. By looking at the test data each fall we can determine our success and shortcomings and try to adjust accordingly to meet our students' needs and the needs set forth by the state. This is in conjunction with Action Step #5

Goal Four – Promote, facilitate and enhance parent, student, and community involvement in LEA/DISTRICT educational programs.

Strategy #2 - Increase the amount of PTO participation at meetings by 100% between the first year of the CSIP cycle compared to the fifth year of the CSIP cycle.

This past year the elementary worked to improve the connection between the school and the PTO. This was successful for the most part but there is still work to be done. Overall participation was improved by adding the student program/presentation back into the meetings. This is in conjunction with Action Step #1.

A meeting was held prior to the start of school in August of 2009 to establish the monthly meeting calendar and this was difficult to say the least. Trying to add one more night activity to an already full schedule seemed difficult and will have to be thought through once again this fall to make sure that we avoid conflicts. This is in conjunction with Action Step #2.

E-mail was used to communicate between the elementary principal and the PTO officers. This was effective in getting things organized and helped in most cases. Information was sent home from the elementary office in a timely manner. As far as I am concerned no problems existed in the area of communication. This is in conjunction with Action Steps #3 and #4.

The PTO web page has already been created and the elementary principal has been designated as the district contact. Any information that the PTO wishes to post on the PTO website needs to be sent to the elementary principal. Once any information is received by the elementary principal this information will be forwarded to a student that has been designated to help maintain the website. This is in conjunction with Action Step #5.

Comprehensive School Improvement (CSIP)

2009-2010 Summary

Superintendent's Report

State Goal #2 Defined: Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

Strategy #1: The district's Professional Development Committee will continue to provide high quality professional development to 100% of district teachers.

This past year the PD Committee scheduled and provided in-service to all certified staff members in several areas of concentration. A schedule of the in-service topics was submitted in September to the Board of Education for approval. In September the staff reviewed test scores and made plans for improvements. In January an all day in-service was held with an outside vendor providing information on the writing – this seemed well received by all staff. In February the staff enjoyed the motivational speaking of Andrew McCrea. In addition, during the year all in-service days were used by a group of teachers in the high school to plan a community service outing for students which was well received by the community. One percent (1%) of district state aid funds was used to fund activities for professional development.

Strategy #2: The district will fill 100% of their vacancies with highly qualified staff as defined by the Missouri Department of Elementary and Secondary Education.

All vacancies this year were filled with individuals who were either certified or had the ability to pass the PRAXIS test for certification. These tests are now being taken by these new hires. With completion of these tests, they will be considered Highly Qualified by the Missouri Department of Elementary and Secondary Education (DESE). A report received this spring from DESE showed that all teachers in the building were highly qualified. The district continues to work on salaries in tough times and has kept good student/teacher ratios.

State Goal #3 Defined: Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

Strategy #1: The district will create a five year building and grounds plans to address major issues in maintaining and improving the facilities of the school district.

The district formed a committee of the board of education to begin the five year building and grounds plan in the fall. This group has prioritized many items owned by the district according to need. These lists of priorities have been applied to a plan that is now in rough form and about three-fourths complete. In June, 2010 all board members will have the opportunity to comment on the building plan

at a regular meeting. These comments and final priorities will then be applied to the plan. Because there are two or three items that need further review from outside personnel and engineers – these will likely be added to the plan next year. Building construction is complete and we are moving on.

Strategy #1: Continue to emphasize technology in the district by updating 85% of technology equipment and replacing outdated software between the first year of the CSIP cycle compared to the fifth year of the CSIP cycle.

The district continues to emphasize technology. Several thousand dollars were spent this year replacing equipment and getting the district to a point where all rooms have SMART boards and SMART cameras – this was a huge undertaking. We plan to replace between 20 – 50 computers for next year depending on the result of our 2009-10 budget. We really need to replace 45 computers to get us to a point in the building where nothing is older than five years for computers that are regularly used. We continue to realize that we need to update some individual software items and will work on this in future years. However, we updated ALL computers to the new Microsoft version this year which was another huge undertaking.

Strategy #2: Provide adequate technological training to teachers to ensure quality instruction for students by training 100% of teachers on district owned technology.

Before the school year began, district technology staff held sessions to help staff with technology questions (i.e. the New Microsoft software, etc.). The PD Committee has recommended additional in-services next year (2010-11) for some additional work on topics such as technology. These days have been added. At present time, the technology director is looking into having MoreNet come to our district for training on their computer selections. The parent portal is working great.

State Goal #4 Defined: Promote, facilitate and enhance parent, student, and community involvement in LEA/DISTRICT educational programs.

Strategy #1: Increase by 25% parental usage of the district website by improving the website to better meet their needs and by increasing publicity on its use.

We have put a counter on the website to monitor hits. We do not have enough time on the counter to predict percentage of usage at this time. However, the technology director and staff continue to upgrade the site. The parent portal is working great.

State Goal #5 Defined: Govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district.

Strategy #1: Review 100% of district safety procedures and plans within the next three school years to assure a safe and comfortable school environment is maintained.

No action taken on this strategy yet. The district does plan to begin reviewing changes to the safety/crisis procedure plan this summer – with hopes that will be completed by next year. The district will re-store permanent emergency procedures to every room this summer after all the construction is now complete. This past year we had temporary procedures in place. All other safety matters are being taken seriously and are being carried out.

Locally Developed Goal #1 Defined: Maintain extra and co-curricular activities that encourage participation and work in connection with classroom activities to enable students to meet their personal, academic and career goals.

Strategy #1: Improvement of facilities and equipment within the school district.

As per the action steps, new equipment has been purchased for the Academic Team and all PA systems have been improved (systems at Softball Field and Football Field are new). However, there seems to be NO interest in improving the bleachers at the football field.

Strategy #2: Strengthen overall extra-curricular and co-curricular activities within the district.

The district completed a study of what they pay each organization for district and state events and made some adjustments to make this fair. The district was one of the first in the area to have a scheduled “dead period” in the summer for kids to get a break – this continues. The district continues to review cooping situations on a needed basis – a coop for marching band and high school wrestling with Jefferson continues and a coop for junior high wrestling will begin next year. Academics continue to be emphasized with our extra/co-curricular program.

**Comprehensive School Improvement (CSIP)
2009 – 2010 Summary
Secondary Report**

Goal One – Develop and enhance quality educational/instructional program to improve performance and enable students to meet their personal, academic, and career goals.

This past school year the secondary school has invested time and resources into maintaining and enhancing opportunities for our students. Many resources have been made available to our students and teachers. Several resources that have been successful in the past have continued to be implemented. New resources that have been purchased include: new textbook series to keep up with new standards, the Buckle Down Series for math, science, and English, Study Island for students up through the 8th grade. Math, science and English teachers were sent to training on preparation techniques for the EOC exams.

The curriculum that has been followed has produced students' successes for many years. Small changes have been made through the years as guidelines change or standardized tests have been modified. Data shows that our students who have graduated from Stanberry are very well prepared for college, the military, and the work force. MAP, EOC and ACT scores have been above the state average in several categories. The staff continues to update what is taught to meet the needs of the students as set forth by the state. This is in conjunction with Action Step #5.

The Master Schedule has been thoroughly reviewed to meet the needs of our junior high and high school students. We are still able to offer a wide variety of class offerings, with many of these being advanced classes. These classes include many opportunities for our students to take dual credit courses in conjunction with area colleges and universities. We have also worked hard to maintain manageable class sizes with most all classes below 20. This allows the teacher more time with each student. Individual tutoring opportunities are also made available in each of the classes. A high majority of our students take advanced classes which prepare them for the rigorous college classes.

Goal Four – Promote, facilitate and enhance parent, student, and community involvement in LEA/DISTRICT educational programs.

This past school year all secondary teachers had a website set up on the school webpage. This allowed the parents' easy access to the teacher's E-mail, class schedule, syllabus, and other important information for the parents. The Parent Portal was also made available for parents to check student grades, missing assignments, and other important class information. The teachers were able to communicate very easily with parents. Other important information such as lunch charges were also made available. The daily announcements were also made available for parents on the school webpage. There were multiple comments by parents about how much they appreciated the webpage. There have been 92,386 visitors to the school's webpage as of 6/02/10. Parent phone calls, notes home to parents, and E-mail were also utilized to communicate to parents.

A community service day was conducted May 19th to thank the community for their support over the years. Games and activities were played with the senior citizens and Pine View residents on May 20th. There were many comments on the quality of this event.

Extra and Co-curricular activities Strategy #2:

The goal of the district is to achieve a rate of 95% or better of the students involved in extra-curricular or co-curricular activities for grades 7 – 12 by the end of the five year CSIP cycle. During the 2009 – 2010 school year we had 152 out of 165 students participating in some extra- curricular or co-curricular activity. This is a 92% participation rate. The district will continue to offer the activities we have in place and work on the students not involved to get them involved in a program. Many of these sponsors and coaches offer tutoring sessions to help students that are involved in these activities. The school will observe an activity “dead time” from July 26th – August 8th 2010.