# 8th Grade Leadership Course Syllabus 

## Course Title: Leadership

Grade Level(s): 8

Instructor: Ms. Kirsten Maronde<br>Plan Period: 7th hour<br>School Phone: (660)-783-2163<br>E-mail: kmaronde@stanberryschools.org

## Course Description:

This class is to develop students into leaders that positively represent the voices of the school and serve students and staff, while reaching the community. Students will learn skills to be positive and will have opportunities to take on leadership roles working with different ages. Leadership will support the students in being positive examples and provide a fun atmosphere for students to get involved. The curriculum will help students develop skills and behaviors of good leadership including goal-setting, time management, communication skills, and human relations.

## Course Objectives:

The teacher will help provide a framework that will enable to provide instruction so students will be able to :

- Communicate effectively
- Understand the role of leadership and influence others
- Be aware of personal leadership attributes
- Apply organization strategies and management skills
- Form decisions considering goals, resources, and needs
- Take responsibility for personal actions and acknowledge the rights of others
- Extend leadership opportunities beyond the classroom to the school and community


## Instructional Strategies/Learning Activities:

Individual Learning: Students will complete individual learning where they are working one-on-one on the computer, on online websites, and activities.

Lectures and guided practice: Lectures will be a part of some classes. Lectures will cover the new material along with example problems done as a class.

Cooperative Learning: Other activities will be implanted in class as part of supplemental work for the new material and for completing the mastery of the skills and programs learning.

## Student Grade will be based upon:

Homework will be given as needed and when not completed during class. Projects and tests will be given every lesson unless instructed otherwise. Points will be assigned to each assignment, participation, class work, projects, and tests. Scores will be based on a percentage of points earned out of points possible.

| Percent (\%) | Grade |
| :--- | :--- |
| $96-100$ | A |
| $90-95$ | A- |
| $87-89$ | B+ |
| $84-86$ | B |
| $80-83$ | B- |
| $77-79$ | C+ |
| $73-76$ | C |
| $70-72$ | C- |
| $67-69$ | D+ |
| $63-66$ | D |
| $60-62$ | D- |
| 59 and below | F |

## Make-up work/Late work:

Each student is responsible for his/her own work. Missed work must be completed within 2 days of the day missed or the points will not be rewarded.

Late work will be accepted. The student will receive $50 \%$ of the original grade when the assignment is turned in late.

## Classroom Expectations:

1. Be responsible
2. Be respectful
3. Be courteous
4. Be cooperative
5. Be truthful
